

Professional, Statutory and Regulatory Body (PSRB) Policy

1. Internal and External Reference Points

- 1.1 The London Metropolitan University policy and process for PSRBs have been developed in consultation with the QAA Quality Code published in June 2024 and internal reference points such as the Academic Regulations and General Student Regulations.

2. PSRBs

- 2.1 Professional, Statutory and Regulatory Bodies (PSRBs) are a diverse group of professional and employer bodies, regulators, and those with statutory authority over a profession or group of professionals. PSRBs engage with higher education as regulators. They provide membership services and promote the interests of people working in professions; accredit or endorse courses that meet professional standards, provide a route through to the professions or are recognised by employers.
- 2.2 London Met aims to deliver courses with an inclusive and up to date curricula, prepare students for employment, and encourage course teams where possible, to work with PSRBs and seek accreditation for courses.
- 2.3 Course teams must recognise the differing types of PSRB accreditation that can be sought, including accreditation, recognition, endorsement, approved and prescribed. This must be accurately reflected in course documentation and marketing information for students.
- 2.4 Accreditation is the primary source of interaction, where key professional competencies are embedded into courses, forming part of the PSRB qualification requirements. These courses typically have additional quality processes set by the PSRB, in addition to University requirements.
- 2.5 Organisational oversight and responsibility for monitoring accreditation processes is a shared responsibility across various roles and departments within the University. The management of accreditations includes AQD and dedicated School committees

and course leaders.

3. Role of external examiners

- 3.1 The relationship between accreditation and the role of external examiners varies. In some processes, PSRBs do not require the input of external examiners; in others, the accrediting body requires sight of external examiner reports, and others invite external examiners for interviews. At the far end of the scale, PSRBs directly appoint externals who report to the PSRB (in addition to the provider).
- 3.2 Schools should be clear on requirements for external examiners for a specific PSRB and relay this information to AQD for its records.

4. Appointed Bodies

- 4.1 Appointed bodies fall within the Professional Statutory and/or Regulatory Body category and have specific requirements which must be carefully considered and met. Examples of appointed bodies include Ofsted, Nursing and Midwifery Council and Social Work England.
- 4.2 Schools must inform AQD if an appointed body requests a meeting or an inspection. AQD will provide support and guidance in preparation for meetings or inspections.