# Student Panel Member Report & Feedback Form

## Institutional Approval/Review and Validation/Periodic Review Event – Student Panel Member details

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| **Name (Student Panel Member)** |  |
| **Collaborative Partner Name** |  |
| **Event** |  |
| **Name (Chair)** |  |
| **Event date** |  |

## Institutional Approval/Review – Pre-Event Report

Student Panel Member to input their initial comments based on the documentation from the institutional approval/review below.

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| **Indicative Discussion Topics** | **Comments by Student Panel Member** | **Comments / Response by Collaborative Partner/School** |
| * Working relationship between London Metropolitan University and the Collaborative Partner and management of the partnership.
 |  |  |
| * Learning resources and facilities
 |  |  |
| * Policies, regulations, and procedures that relate to students experience with the partner.
 |  |  |
| * Student support (academic and pastoral) provided by the partner
 |  |  |
| * Student partnership and engagement and student feedback
 |  |  |
| Any other comments?  |   |  |

## Validation/Periodic Review – Pre-Event Report

Student Panel Member to input their initial comments based on the documentation from the course validation/periodic review below.

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| **Indicative Discussion Topics** | **Comments by Student Panel Member** | **Comments / Response by Collaborative Partner/School** |
| * The learning opportunities offered by the course(s), including support provided to students
 |  |  |
| * Student input into course design and engagement
 |  |  |
| * Course(s) content and module specifications
 |  |  |
| * Types and amount of assessment, including timing
 |  |  |
| * Course outcomes and employability
 |  |  |
| Any other comments?  |  |  |

## Validation/Periodic Review – Post-Event Feedback form

Student Panel Member to complete a post-event report based on their experience during the event.

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| 1. What aspects of student experience were discussed in the event?
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|  |
| 1. Do you think by choosing this course students would get a good deal in terms of learning, achievement, and preparedness for employment?
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|  |
| 1. Do you think the students are well supported by the staff and the course(s) is/are adequately resourced?
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|  |
| 1. Did you meet any students? Y/N

If yes, state briefly their experience on the course(s) |
|  |
| 1. Describe your experience in this panel as a ‘Student Panel Member’?
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|  |
| 1. Do you consider that your comments were addressed at the (re)validation event?
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| 1. Do you have any advice on how best to perform the role of Student Panel Member (i.e. areas to look out for) and how to enhance this role?
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