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# Student-Led Module Feedback Scheme PISO

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## **Description of the scheme**

Short survey – 5 questions - Lickert scale- PISO 1

To provide ‘live’ feedback to staff on modules as they are being taught – to improve student experience in real time

The Students’ Union through StARs supported by Heads of SE

## Objectives

- To improve Learning and Teaching at module level through an ongoing '**conversation**' between students and staff
- To build **trust** between staff and students
- To increase the University's **NSS scores** and thus the league tables
- To increase students, StARs and staff engagement in **initiating change** in Learning and Teaching.

## Questions

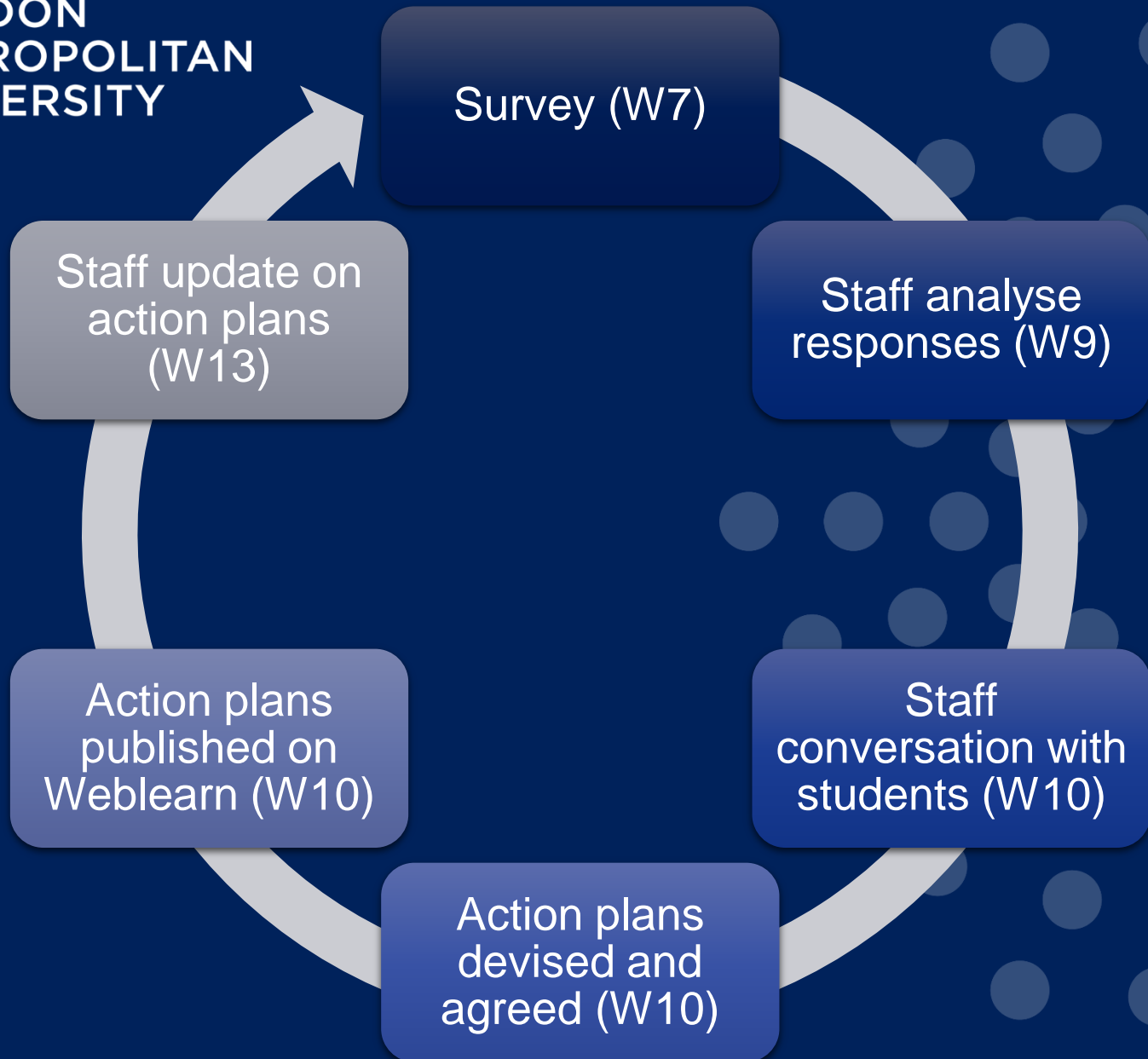
1. Staff are good at explaining things and make the subject interesting
2. I receive good individual support and feedback about my progress in a timely manner
3. This module/studio is well organised and I am informed about practical changes
4. I feel part of a community of staff and students
5. I am satisfied with this module/studio so far

name 3 good things about the module

name 3 things about the module that can be improved



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## Some facts

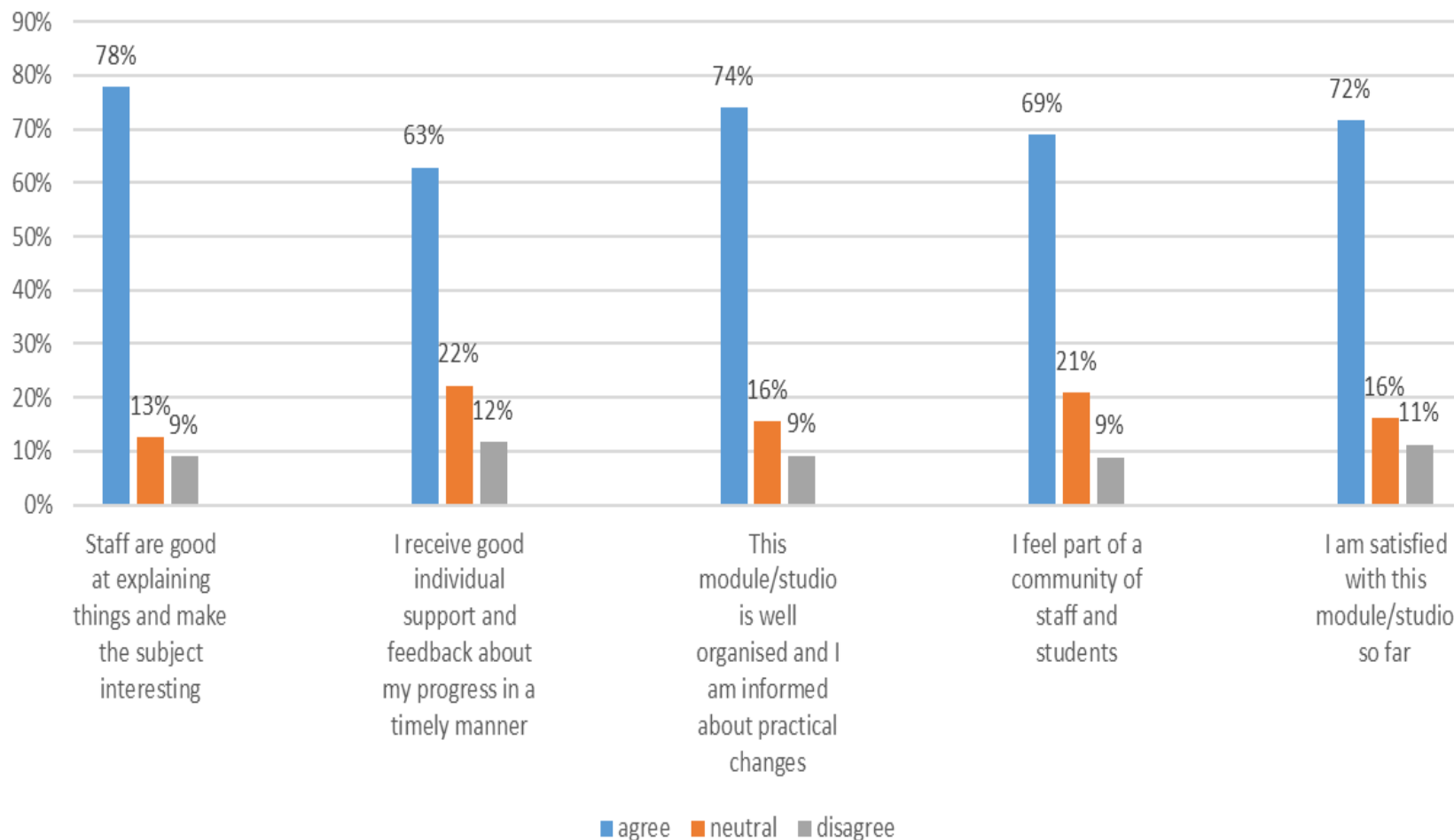
31 592 questionnaires sent to 8264 students

7154 replies were received = 23% participation rate

20 000 comments (good practice and suggestions for improvement).

794 action plans drawn up by staff and students and posted on Weblearn.

## All students



## STUDENTS BY LEVEL OF STUDY

■ Level 3 ■ Level 4 ■ Level 5 ■ Level 6

I AM SATISFIED WITH THIS  
MODULE/STUDIO SO FAR



I FEEL PART OF A COMMUNITY OF  
STAFF AND STUDENTS



THIS MODULE/STUDIO IS WELL  
ORGANISED AND I AM INFORMED...



I RECEIVE GOOD INDIVIDUAL SUPPORT  
AND FEEDBACK ABOUT MY PROGRESS...



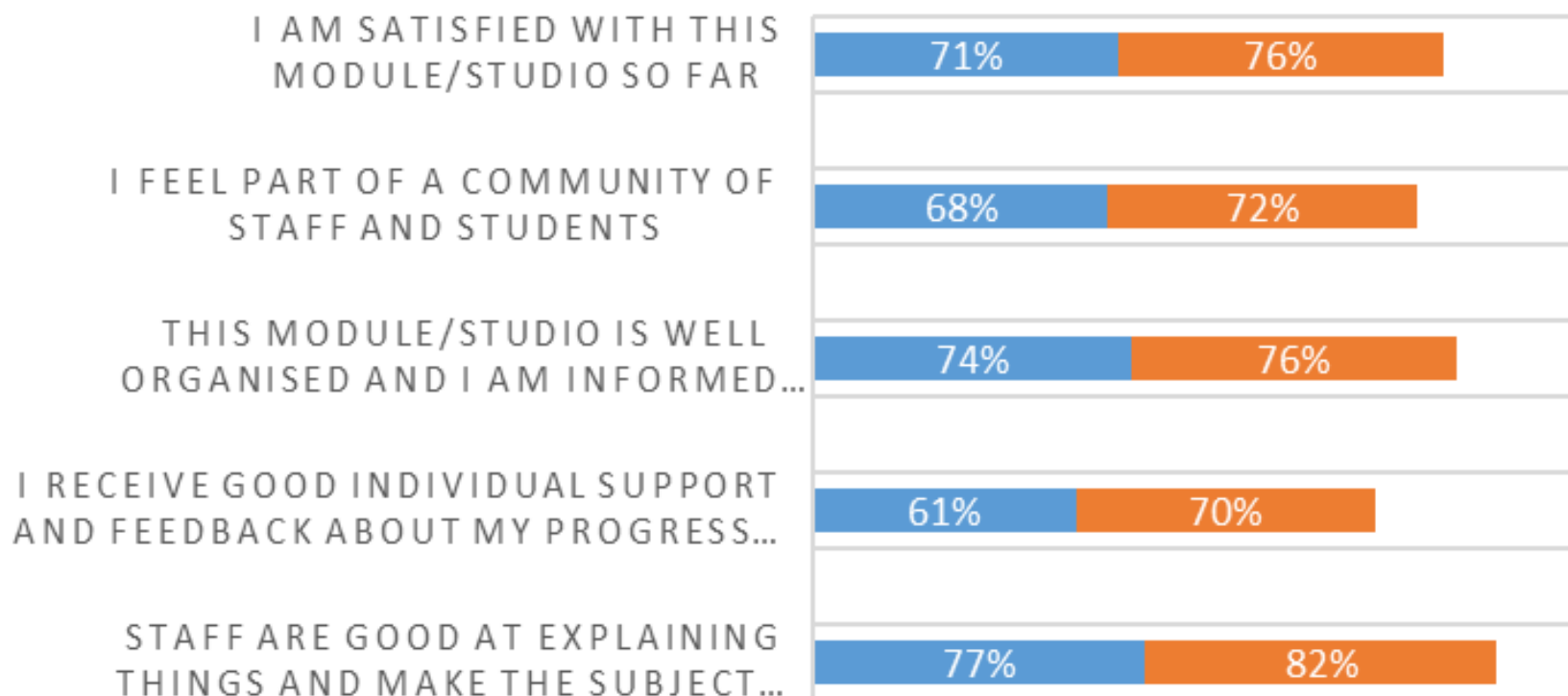
STAFF ARE GOOD AT EXPLAINING  
THINGS AND MAKE THE SUBJECT...





## GENDER

■ Female students ■ Male students



## ETHNICITY

■ Black students ■ White students ■ Asian students ■ Mixed/other students

I AM SATISFIED WITH THIS  
MODULE/STUDIO SO FAR

75% 74% 69% 71%

I FEEL PART OF A COMMUNITY OF  
STAFF AND STUDENTS

73% 70% 70% 66%

THIS MODULE/STUDIO IS WELL  
ORGANISED AND I AM INFORMED...

76% 75% 73% 75%

I RECEIVE GOOD INDIVIDUAL SUPPORT  
AND FEEDBACK ABOUT MY PROGRESS...

62% 67% 62% 63%

STAFF ARE GOOD AT EXPLAINING  
THINGS AND MAKE THE SUBJECT...

81% 81% 74% 77%

## AGE

■ 18-20 Students ■ 21-29 Students ■ 30-39 Students ■ 40+ Students

I AM SATISFIED WITH THIS MODULE/STUDIO  
SO FAR



I FEEL PART OF A COMMUNITY OF STAFF AND  
STUDENTS



THIS MODULE/STUDIO IS WELL ORGANISED  
AND I AM INFORMED ABOUT PRACTICAL  
CHANGES



I RECEIVE GOOD INDIVIDUAL SUPPORT AND  
FEEDBACK ABOUT MY PROGRESS IN A TIMELY  
MANNER



STAFF ARE GOOD AT EXPLAINING THINGS  
AND MAKE THE SUBJECT INTERESTING



## **Students comments: examples**

Help is given to develop brief for each individuals work

Good feedback

Love this class, entirely practical, so it keeps us all happy!

Everyone in the studio can help others think of ideas

I am astounded by XXX's knowledge, she is a fantastic teacher, who sees through the obvious and peels away the layers of our performances to dig down to the intricacy behind each action.

We should talk more about the assessments, and not only in short term. So I would have an more understandable view of what the teacher requires exactly.

I am not quite sure if we are well prepared for the assessments.

## Some things to work on

Unfortunately XXXX English is a big barrier which does not allow him to get his point through.

XXXX reads off the slides and does not make his lecture interesting. I find it hard to concentrate and I do not feel motivated to attend his class.

XXXX teaching methods can come across rude to some students at times, YYYY too she is a good teacher but can be a bit rude in her tone

## More good practice

XXXX keeps the lesson interesting with many real-life examples.

Everything (ideas, math, graphs, theory) is well explained

Humour is vital to keep the class focused

XXXX makes a difficult module, easy to understand

XXXX is the best teacher that I have met in this University. He really cares about us and he really wants us to make our best from this module.

XXXX is very helpful he explain us everything in a very professional way. he likes things organised and he cares about his students. He is awesome and very professional guy thanks  
XXXX

## Action plans

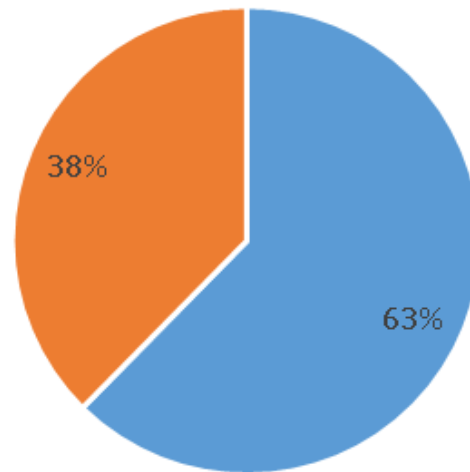
1. Extra class time devoted to **class discussion** and **individual support**
2. Extra support organised for **exam preparation** and **feedback**
3. **Lecture notes** and materials posted on **weblearn** well in advance
4. **Enthusiastic**, interesting and relevant **content** and teaching celebrated and **replicated**
5. Classroom **differentiation** techniques implemented to cater for **diverse needs**
6. **Communication** improved through **timeliness** and use of relevant tools

# STAFF survey about the Scheme





### Students involved in devising action plans



■ yes ■ no

## What staff learned

Work closer with students to raise perception of better service received and enhance University NSS score.

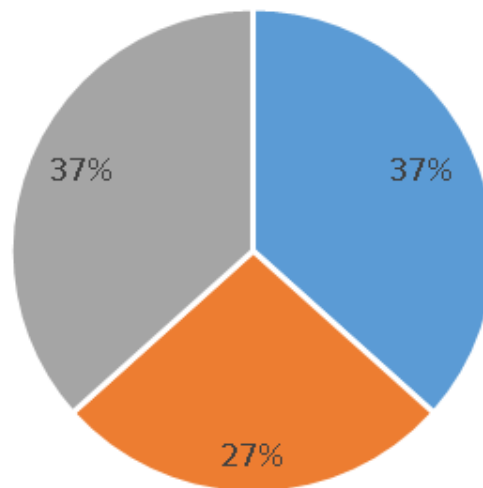
I am surprised how positive they were!

It is always beneficial to reflect upon one's own teaching and learning approach in order to develop better practice.

Reduce the length of any given presentation. Make presentations shorter and more 'punchy'.



### Positive impact on relationship with students



■ yes ■ no ■ maybe

## More reflection

Create a greater number of take-home messages.

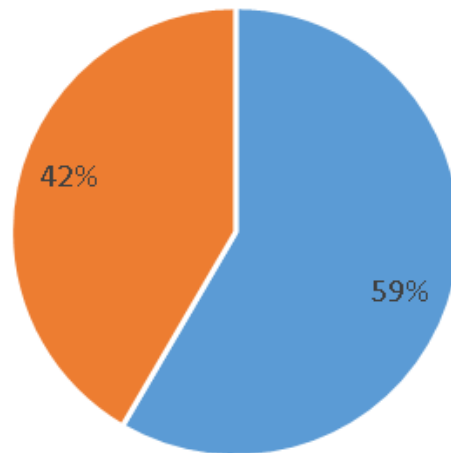
Provide variety by incorporating: mini-debates; short discussions; role play; life specific scenarios; and, where possible, involve outside speakers.

I am restructuring my approach to lectures and teaching topics.

I am much more aware of what is going on in the classroom



### Impact on future practice



■ Yes ■ No

## **What impact on staff future practice**

More task based learning

We will review the workload of assessment

Clean up weblearn module

Students will understand that the teaching team are talking to each other

Make more use of weblearn announcements

Will be more aware of diversity needs in the classroom

Spend more time giving individual feedback

I am much more aware of what is going on in the classroom

## **Even better if....**

Improve participation rates

More involvement of students

Review the timing of survey and avoid  
clash with other surveys