



## Centre for Transcultural Research

language education, translation, literature, linguistics, social linguistics

### **RESEARCH SEMINAR** (shared with the Centre for Multilingualism)

Christina Giannikas (London Met)

#### **English teaching in Greek primary schools**

The main focus of my study is on the learning processes involved in second language acquisition. I will concentrate on the question of why Greek young learners are not more successful in learning English, despite an early start and high exposure to the foreign language. Central to my study are student-teacher and student-student interactions within English language classrooms, including any linguistic, pedagogical, motivational or cultural aspects that inform these interactions and student learning. The study aims to extend the understanding of how to implement interactive methods and develop learners' English communicative competence in an examination-oriented education system.

Serpil Urkmez (London Met)

#### **Bilingual Mathematics learning of bilingual students in an inner London secondary school**

This paper is the first socio-linguistic investigation of language use in bilingual Turkish/English Mathematics lessons in secondary schools in the UK. The investigation focuses on how a cognitively demanding, context embedded National Curriculum subject can be made more accessible to students from a particular linguistic group through a bilingual medium. The research aims to highlight and reflect on some of the emerging findings during the initial phase of the project and discusses the implications of some of the findings. The study is set within the wider debate of alternative strategies for students from Britain's linguistic minorities.

**Thursday 11<sup>th</sup> March 2010**  
**Graduate Centre Room GCG08**  
Tower Building, 166-220 Holloway Road  
6.00 – 7.30 pm with drinks afterwards

**CENTRE FOR TRANSCULTURAL RESEARCH**  
Department of Humanities, Arts, Languages and Education

For further information on the Centre's activities, contact  
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